11

eleven

_____ ten   _____ one

23

twenty three

_____ tens _____ ones

16

sixteen

_____ tens _____ ones

32

thirty two

_____ tens _____ ones

47
forty seven

_____ ten _____ one

33
thirty three

_____ tens _____ ones

71
seventy one

_____ tens _____ ones

86
eighty six

_____ tens _____ ones

_____ tens _____ ones

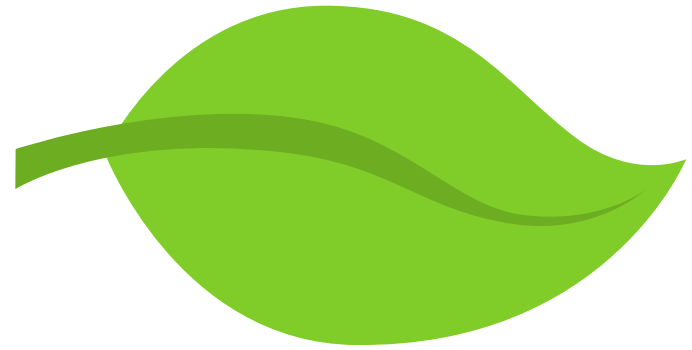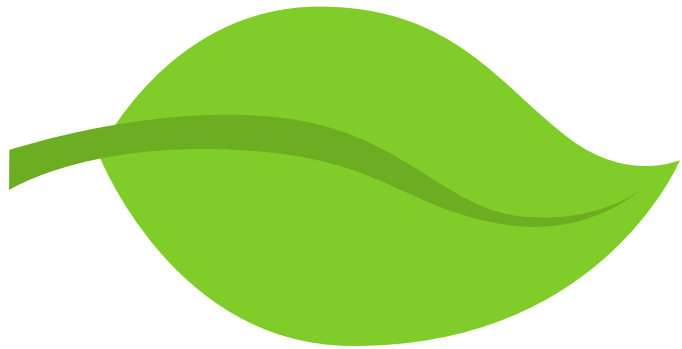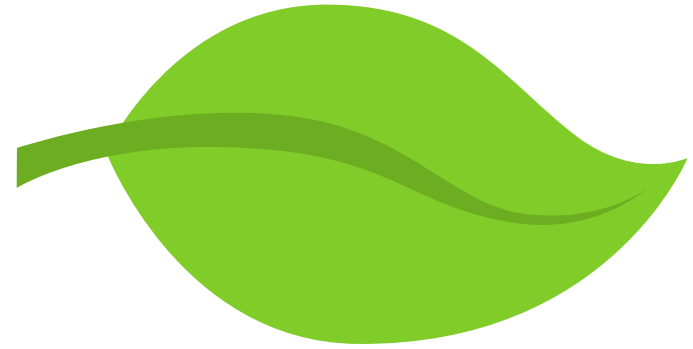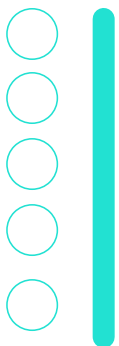_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

Barbara wants to write ten and ones to show 20. What does Barbara write?

_____ tens   _____ ones

Keith thinks of a number that has 7 ones and 1 ten. What is the number?

_____

Michele drew a picture to show a number. What is the number?

_____

How many tens and ones makes this number? 12

○ 1 ten and 1 one.

○ 1 ten and 2 ones

○ 1 ten and 12 ones.

○ 2 tens and 1 one.

I have 46 cubes. How many tens and ones can I make?

_____ tens   _____ ones

I have 32 cubes. How many tens and ones can I make?

_____ tens   _____ ones

I have 28 cubes. How many tens and ones can I make?

_____ tens   _____ ones

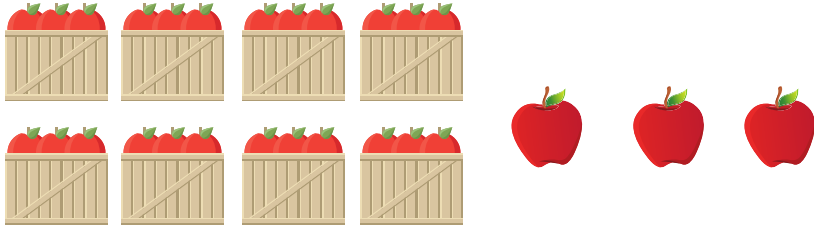I am a number less than 50. I have 8 ones and some tens what numbers could I be?

_____

🔥

10 tens and 1 more.	10 tens and 2 more.
10 tens and 5 more.	10 tens and 6 more.

Solve to find the numbers of apples.
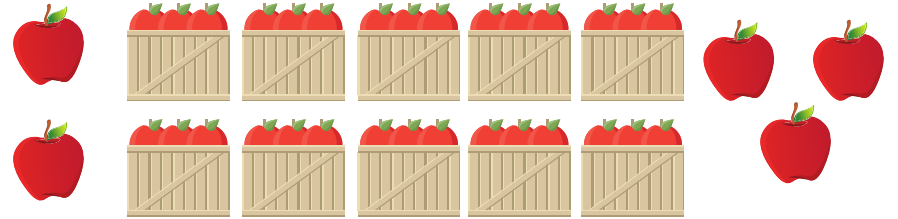
 = 1 apple   = 10 apples

There are _____ apples.

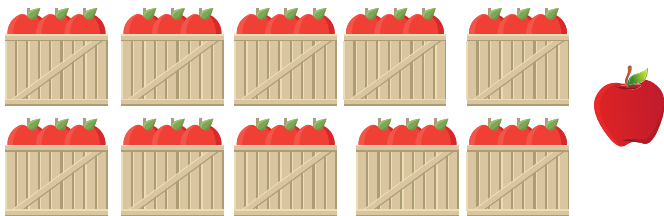## Solve to find the numbers of apples.

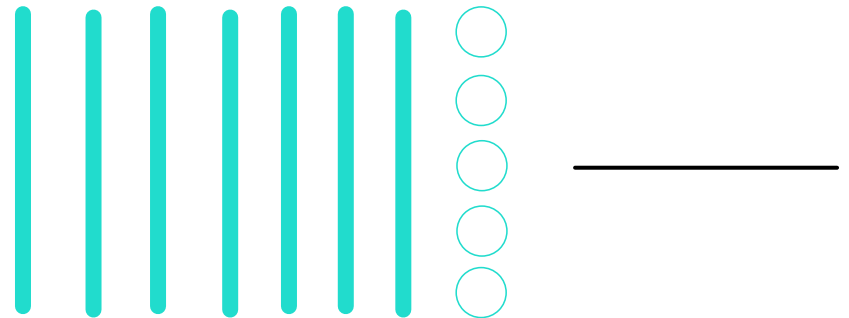 = 1 apple   = 10 apples

There are _____ apples.

Solve to find the numbers of apples.

 = 1 apple   = 10 apples

There are _____ apples.

What number does the model show?

_____

What is the value of the 3 in 23?

_____

What is the value of the 5 in 56?

_____

What is the value of the 9 in 97

_____

What is the expanded form of 83?

_____ + _____

6) What is the value of the 3 in 253?

○ ones

○ hundreds

○ tens

What is the value of the 6 in 464?

○ ones

○ hundreds

○ tens

What is the value of the 5 in 580?

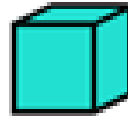○ 5

○ 50

○ 500

What is the value of the 9 in 956?

○ 90

○ 900

○ 9

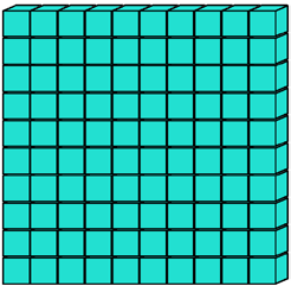circle the value that represents the amount of blocks shown in the picture:

○ one

○ ten

○ hundred

circle the value that represents the amount of blocks shown in the picture:
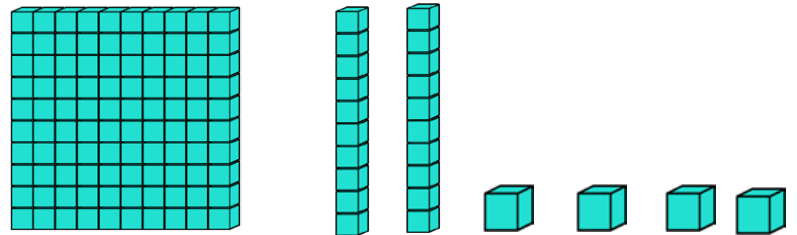
○ ones

○ hundreds

○ tens

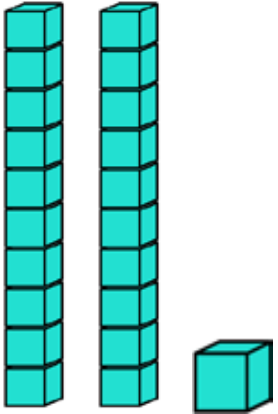circle the value that represents the amount of blocks shown in the picture:

○ 5

○ 50
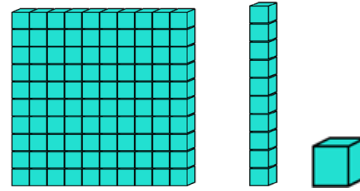
○ 100

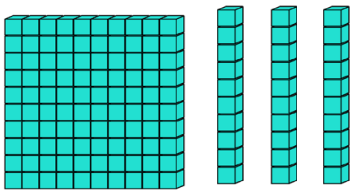What is this number?

_____

What is this number?

○ 3

○ 21
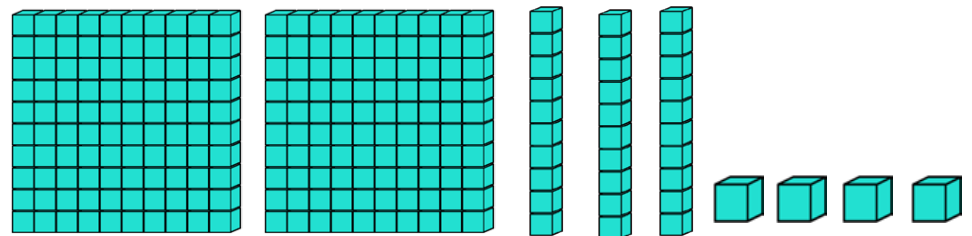
○ 13

What is this number?

○ 101

○ 111

○ 11

What is this number?

○ 233

○ 130

○ 31

What is this number?

_____

Carol thinks of a number that has 3 ones and 1 ten. What is the number?

_____

I have 87 cubes. How many tens and ones can I make?

_____ tens _____ ones

Jake collect rocks, He makes 12 groups of 10 rocks and has none left over. How many rocks does Jake have?

_____ rocks.

Mom makes 10 groups of 10 gummy bears and has 5 left over. How many gummy bears does Mom have?

_____ gummy bears.

Write the value of the underlined digit:

<u>8</u>7 _____

9<u>8</u> _____

3<u>5</u> _____

<u>7</u>3 _____

<u>4</u>57 _____

Fill in the blanks with the matching term from the word bank:

a) A_____ is a single digit that is one more than 0.

b) Ten groups of ten make one_____ .

c) Ten groups of one make one _____ .

What is the expanded form of 43?

_____ **+** _____

What is the expanded form of 156?

_____**+** _____**+** _____

What is the expanded form of 358?

_____ + _____ + _____

What is the expanded form of 71?

_____ + _____

What is the expanded form of 111?

_____ + _____ + _____

What is the expanded form of 10?

_____ + _____

What is the expanded form of 230?

_____ + _____ + _____

What is the expanded form of 11?

_____ + _____

What is the expanded form of 822?

_____ + _____ + _____

What is the expanded form of 999?

_____ + _____ + _____

Make your own model, draw models of the number below using this pictures for each place value.
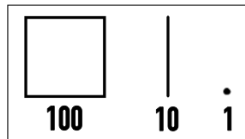
| 100 | 10 | 1 |
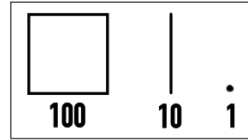
132

Make your own model, draw models of the number below using this pictures for each place value.
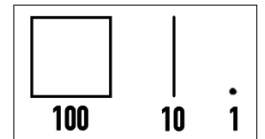
| 100 | 10 | 1 |
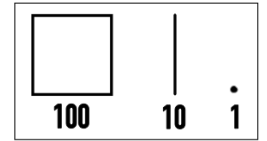
246

Make your own model, draw models of the number below using this pictures for each place value.

| 100 | 10 | 1 |

58

Make your own model, draw models of the number below using this pictures for each place value.

| 100 | 10 | 1 |

530

Write the value of the underlined digit:

1<u>2</u> _____

<u>4</u>8 _____

7<u>7</u>7 _____

9<u>1</u> _____

<u>1</u>92 _____

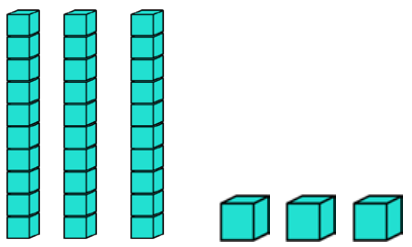Maddie had 3 boxes of cookies. Each box has 10 cookies in it. How many cookies did Maddie have?

_____ Cookies.

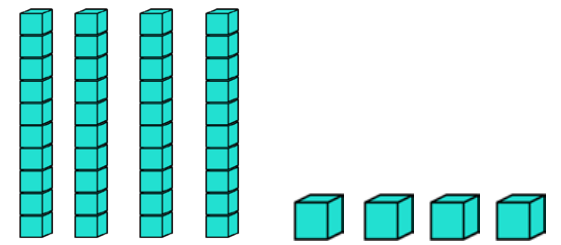There are 27 ones and 4 tens. What number is this?

_____

🔥

Dad bought 10 boxes at Target. Each box has 10 cars. How many cars total does Dad have?
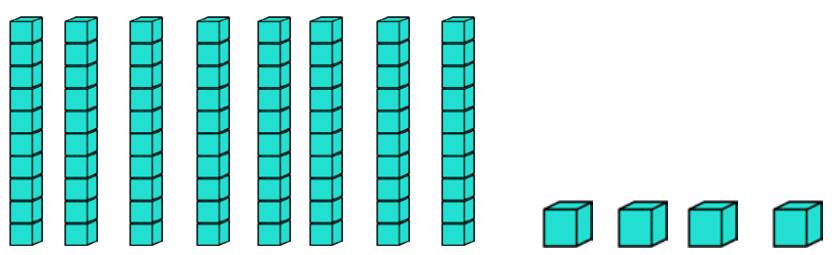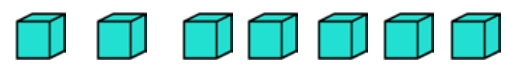
_____

Write the numbers.

_____ tens _____ ones = _____

Write the numbers.

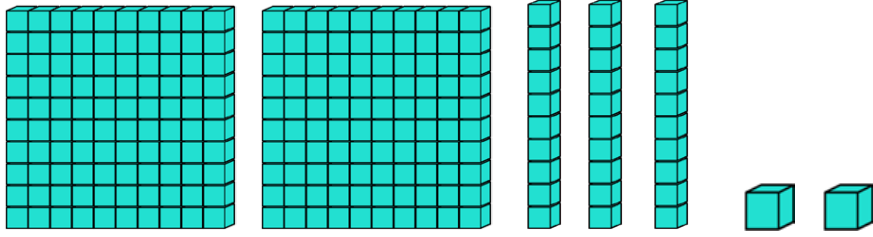_____ tens _____ ones = _____

Write the numbers.

_____ tens _____ ones = _____
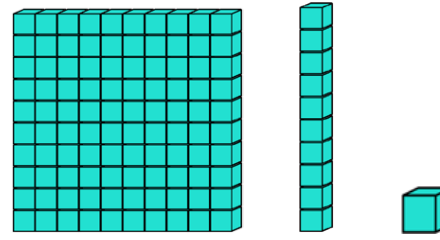
Write the numbers.

_____ tens _____ ones = _____
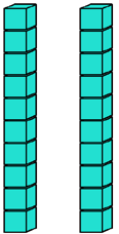
Write the numbers.

_____ hundred _____ tens _____ ones
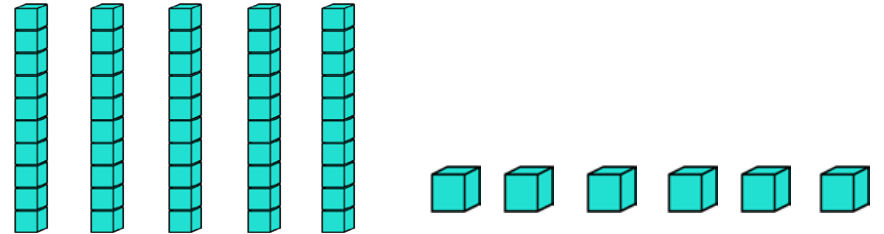
= _____

Write the numbers.

_____ hundred _____ tens _____ ones

= _____

Write the numbers.

_____ tens _____ ones = _____

Write the numbers.

_____ tens _____ ones = _____

Draw a super silly monster

Follow the instructions and find out how many body parts you need for a SUPER SILLY monster?

Eyes   9 – 4 =

Nose   10 – 8 =

Mouth   12 – 11 =

Arms   one ten

Legs   two tens

Can you help me pick a name for my super silly monster?

I have a silly car! Can you follow the instructions and draw my car?

My car has 8 wheels, my car has 3 colors and it is the primary colors, my car has bunny ears on top!

I like to silly dance! Do you like it too?

1 – Play your favorite song!

2 – Dance!

Silly dance ideas:
make silly faces – jump like a bunny – snap your fingers – whistle or hum – wiggle like a snake – stomp your feet – skip and hop.

LOVE CARD!

Say 10 things you love about yourself!